

School of Chemistry and Biochemistry  
Georgia Institute of Technology  
Atlanta, Georgia 30332-0400  
A Unit of the University System of Georgia

TO: B.S. in Chemistry/B.S. in Biochemistry Degree Candidates  
FROM: Chemistry and Biochemistry Director of Assessment  
SUBJECT: Career Survey

Please provide the information requested concerning your post graduation plans. Please bring this form to the exit interview.

A. Complete if you have been accepted to attend graduate or professional school.

Name of School \_\_\_\_\_  
Department \_\_\_\_\_  
Location \_\_\_\_\_  
Field of Study \_\_\_\_\_

B. Complete if you have accepted employment.

Name of firm \_\_\_\_\_  
Location \_\_\_\_\_  
Job Description \_\_\_\_\_  
\_\_\_\_\_

C. Describe here your tentative career plans if you did not complete A or part B.

\_\_\_\_\_  
\_\_\_\_\_

D. Mailing address after graduation, if known.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

E. Circle Degree Options:

B. S. in Biochemistry

B.S. Chemistry:      Traditional      Biochemistry      Business      Polymer      Materials

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

**Curriculum Assessment**  
**Bachelor of Science in Chemistry**  
**School of Chemistry and Biochemistry**

1. To what extent has your chemistry/biochemistry education met your expectations?

Exceeded

About as expected

Less than expected

2. To what extent have your interactions with chemistry/biochemistry faculty met your expectations?

Exceeded

About as expected

Less than expected

3. Please rate your chemistry laboratory courses on a scale of 1 (poor) to 5 excellent) with regard to the qualities described.

	Experimental Work					Instrumentation					Work Environment				
<b>Core Labs</b>	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
First Year															
Organic															
Analytical															
Physical															
<b>Advanced Labs</b>															
Analytical															
Biochemistry															
Inorganic															
Organic															

4. Indicate the two chemistry faculty who have been most effective in furthering your proficiency in chemistry and the course (s) that they taught that had the most impact.

Professor \_\_\_\_\_ Course(s) \_\_\_\_\_

Professor \_\_\_\_\_ Course(s) \_\_\_\_\_

5. Which chemistry or biochemistry lecture course was most effective in furthering your proficiency in chemistry/biochemistry?

6. Which chemistry or biochemistry lecture course was least effective in furthering your proficiency in chemistry or biochemistry?

7. In what ways might the course named in item 6 be improved to make it more effective?

8. Which laboratory course was most effective in furthering your proficiency in chemistry or biochemistry?
  
9. Which laboratory course was least effective in furthering your proficiency in chemistry or biochemistry?
  
10. In what ways might the course name in item 9 be improved to make it more effective?
  
11. Has your academic advisor been helpful to you in planning your program, and are there changes in our advising system that you would like to suggest?
  
12. If you participated in undergraduate research , what value do you place on this experience in terms of your education and training and would you advocate placing more, or less, emphasis on “research” for laboratory training?
  
13. Are there specific things that you feel are missing in our program that would have made your experience here a better one?
  
14. Additional observations or suggestions that you might provide about our program or School, or about Georgia Tech would be appreciated. A separate piece of paper may be used if you wish.